

Term 1

New Hello!

English for Preparatory Schools

Year Two

Workbook

Mathew Hancock

Contents

Check your English

1 Complete the questions with these words.

did ~~does~~ highest if looking made shouldn't Were

1 What does an engineer do?
2 What is a teaspoon .... of?
3 If you can see yourself, what are you .... at?
4 Which is the .... mountain in the world?
5 Why .... you eat a lot of chocolate?
6 What happens .... you touch a jellyfish?
7 Where .... Robinson Crusoe live for many years?
8 .... there any bedrooms in the houses of Deir el-Medina?

2 Now match the questions from Exercise 1 with the answers.

a [ ] It stings you.
b [ ] There is too much sugar in it.
c [1] He or she designs engines or parts of buildings.
d [ ] Mount Everest
e [ ] No, there weren't.
f [ ] on an island
g [ ] metal (but sometimes plastic)
h [ ] a mirror



3 Listen and check your answers to Exercises 1 and 2.

4 Read and underline the mistakes in these sentences. Correct the mistakes.

1 I got short, curly hair. ...have got...
2 That is not your bag, it is my. ....
3 Mariam didn't climb the mountain because she was frightening. ....
4 There are any peppers in the fridge. ....
5 Did you went to the park this morning? ....

5 **Read the book summaries and write the missing sentences a–d in the right places.**

- **a** Some of the people are funny and some of them are scary!
- **b** The story moves slowly, but I like the story's message.
- **c** Should he talk to the man, or should he hide?
- **d** If he gets home on time, he will win a prize.



2 This book is very exciting. It is about a man who must travel quickly through many places by ship and train. It is easier to travel through some countries than others! [2] ____ It is a very difficult challenge, but will he do it?
Around the World in 80 Days



1 I really enjoyed this book. It is about a sailor who lived for many years on an island. In the morning, he always went for a walk on the beach alone, then, one day, he saw another person on the island! [1] ____ Read it to find out!
Robinson Crusoe

3 In this story, an old fisherman spends many days trying to catch a big fish. He is very good at fishing and catches the fish, but when he returns home, the fish is just a skeleton. However, the other fishermen respect the old man because he tried very hard. [3] ____
The Old Man and the Sea



4 This story is very interesting! It is about a girl who goes to a very strange place. There are a lot of very interesting people and animals in this place and she has lots of adventures. [4] a Will she find her way home?
Alice's Adventures in Wonderland

6 **Ask and answer the questions about the stories in pairs.**

1. Which is the only story that is not about the sea?
2. Which two stories are not only about people?
3. Which stories have forms of transport in them?
4. Which of the stories did you enjoy? Why?

7 **Write a summary of another book or film that you enjoyed.**

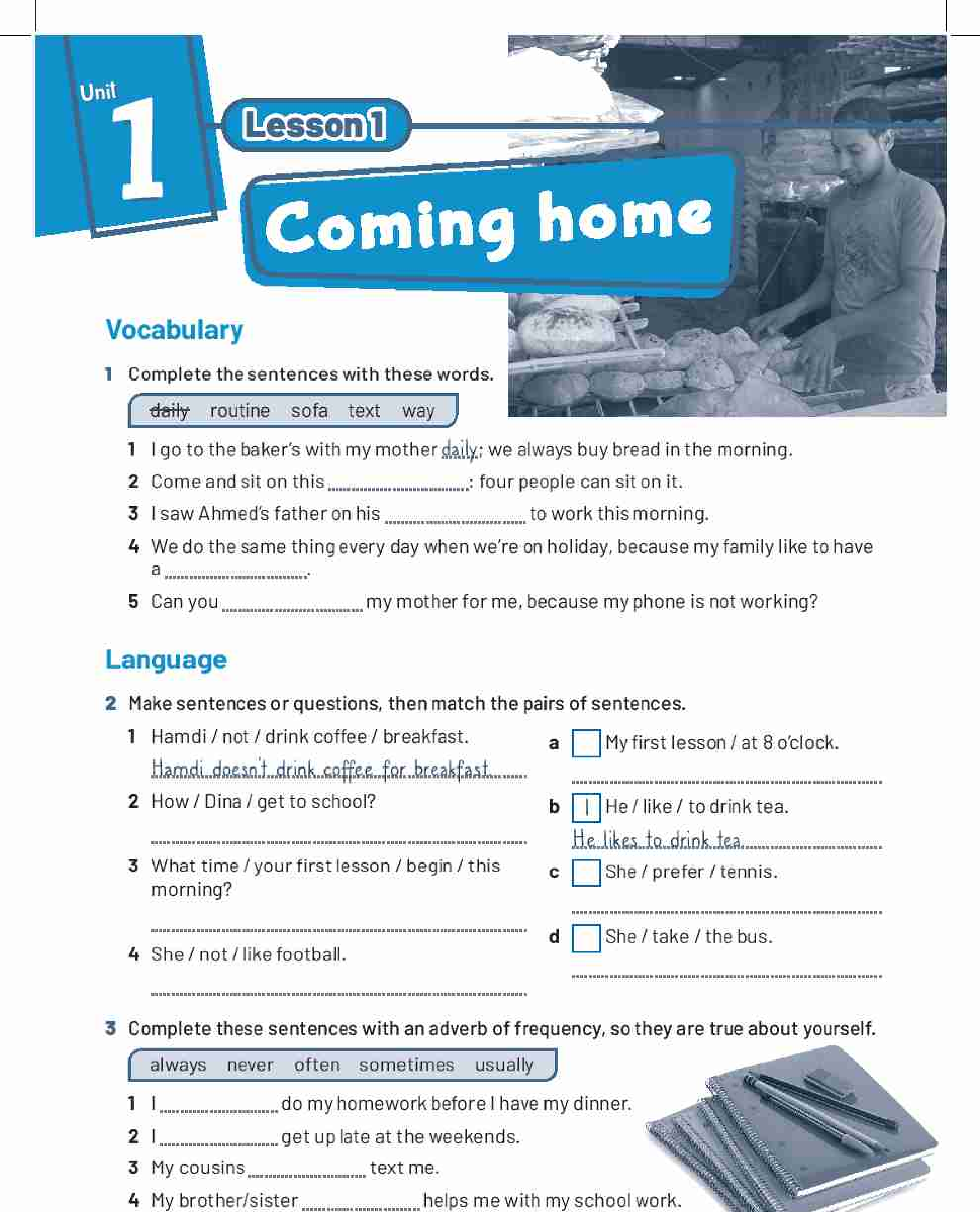
- Say what the story/film is about.
- Write about the people in the story/film and about what happens to them.
- Finish with a question or your opinion.

....

....

....

....



Coming home

Vocabulary

1 Complete the sentences with these words.

~~daily~~ routine sofa text way

1 I go to the baker's with my mother daily; we always buy bread in the morning.
2 Come and sit on this ....: four people can sit on it.
3 I saw Ahmed's father on his .... to work this morning.
4 We do the same thing every day when we're on holiday, because my family like to have a ....
5 Can you .... my mother for me, because my phone is not working?

Language

2 Make sentences or questions, then match the pairs of sentences.

1 Hamdi / not / drink coffee / breakfast.
Hamdi doesn't drink coffee for breakfast.
2 How / Dina / get to school?
....
3 What time / your first lesson / begin / this morning?
....
4 She / not / like football.
....

a [ ] My first lesson / at 8 o'clock.
....
b [1] He / like / to drink tea.
He likes to drink tea.
c [ ] She / prefer / tennis.
....
d [ ] She / take / the bus.
....

3 Complete these sentences with an adverb of frequency, so they are true about yourself.

always never often sometimes usually

1 I .... do my homework before I have my dinner.
2 I .... get up late at the weekends.
3 My cousins .... text me.
4 My brother/sister .... helps me with my school work.
5 I .... sit next to the same person in my lessons.



Vocabulary

1 Answer the questions.

1 Do you live in a block of flats, or somewhere else?

...

2 What do you do to have fun?

...

3 What exercise do you do every week?

...

4 How do you like to spend your time in the holidays?

...

Language

2 Match to make questions.

1	d	What time do you get	a	play tennis?
2		Where do your	b	usually talk to at break?
3		How often do you	c	hard for your exams?
4		Who do you	d	up in the mornings?
5		Why do you want	e	cousins live?
6		Why do you study	f	to learn English?



3 Now answer the questions in Exercise 2 about yourself.

1 I usually get up at ...

2 ...

3 ...

4 ...

5 ...

6 ...

Writing

4 Write a paragraph about what you and your family usually do in the holidays. You can use your ideas in Exercise 8 of your Student's Book.

...

...

...

...

1 Lesson 3

Vocabulary

1 Complete the sentences.

feed share tap ~~typical~~ village

1 On a typical day, Reem gets up, goes to school and then helps her mother in her shop.

2 Hassan forgot to bring any food for the picnic, but we can .... our food.

3 I live in a city, but my grandparents live in a small .... in the country.

4 In England, a farmer doesn't need to .... his goats in the summer, as they can find their own food in the mountains.

5 My uncle has a .... in his garden and he uses it to water his plants every evening.

Language

2 Match to make questions.

1 [d] Has your father
2 [ ] What have you got
3 [ ] Shall I help you
4 [ ] Can I have
5 [ ] Shall we go to

a in your bag?
b a glass of water, please?
c the beach tomorrow?
d got a computer?
e carry your books?

3 Choose the correct word. Then role-play the dialogue.

Ali: This is a nice restaurant. [1] Shall / Do we eat here, Hassan?
Hassan: Yes, that's a good idea.
Waiter: Good evening. Where would you like to sit?
Ali: [2] Can / Do we sit next to the window?
Waiter: Of course. What would you like to eat?
Hassan: [3] Have you got / Do you get any fish today?
Waiter: Yes, we've got fish with rice or fish with potato chips.
Ali: We'd like fish with rice, please.
Waiter: [4] Do / Shall I bring you some water?
Hassan: Thank you.

4 Read the answers to some questions. Write the questions.

1 Have you got any cousins? Yes, I have five cousins. They live in Alexandria.

2 .... Yes, that's a good idea. Let's go to the park tomorrow.

3 .... No, you can't. Ice-cream is not good for you.

4 .... Yes, my father's got a blue car.

Vocabulary

1 Complete the sentences about *The Railway Children* with these words.

~~attractive~~ large line poor prison terrible

1 Roberta's family home in the city is big and attractive.
2 It has a .... garden full of flowers and trees.
3 Roberta feels .... when some men take their father from their home.
4 Their new house is in the country near a railway ....
5 The family do not have much money and now they are ....
6 A kind old man helps their father to leave ...., and the family are happy to be together again.

Reading

2 Are these sentences about *The Railway Children* true (T) or false (F)? Correct the false sentences.

1 At the beginning of the story, four people live in a big house. (F) There are five.
2 The family know why some men take their father away. ....
3 Their new house in the country is not very big. ....
4 The children do not do anything exciting in their new home. ....
5 The kind old man travels on the train daily. ....
6 The father was in prison for doing something bad. ....

Vocabulary

3 Match the words with the same meaning, then find the opposites and circle them.

1 attractive	very bad	small
2 large	beautiful	far from
3 near	big	good
4 terrible	close	ugly

Writing

4 Imagine that you are one of the children and that your father is finally home again. Write in your notebook what you can say to him.

- Describe your new house.
- Describe your friend, the old man.
- Tell your father about what you usually do at your new home.

1 Lesson 5

Vocabulary

1 Complete the crossword.

Down

1 This gives you light.

3 You can wash your face in this.

4 They are next to your windows and you close them at night.

Across

2 It is a big cupboard where you can put your clothes.

4 A .... of drawers is where you can put your clothes.

5 You can see yourself in this.

6 These are on the floor.

1 l a m p

Listening

2 Listen and complete the description of the bedroom.

I like my parents' bedroom. When they open the [1] curtains, there is always lots of sunlight in the room. Their bed is [2] .... the window. In [3] .... of the bed they have a big [4] .... My mum puts her dresses in there. There is also a/an [5] .... next to the window. My dad sometimes reads his book here. He puts his clothes in a big chest of [6] .... This is [7] .... the door. They don't have a/an [8] .... in their room because the bathroom is next to their room, but they have a big [9] .... My sister always likes to look at herself in it!

Writing

3 Write about 90 words describing your bedroom.

....

....

....

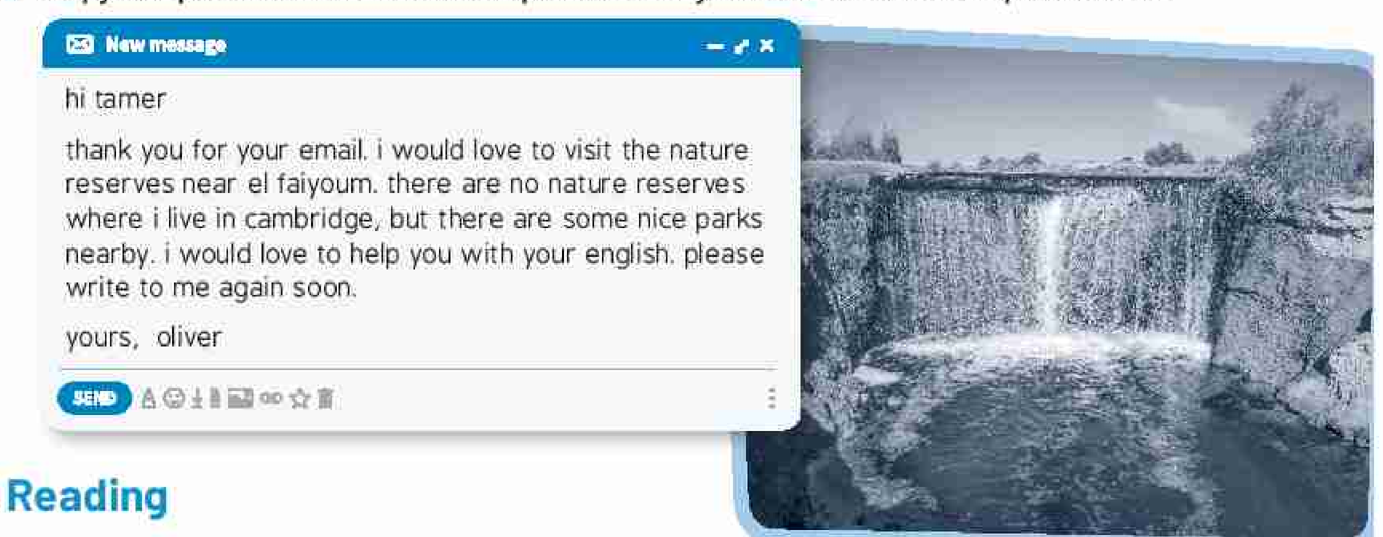
....

....

....

Language

1 **Copy and punctuate the email to a penfriend in your notebook. Use capital letters.**



New message

hi tamer

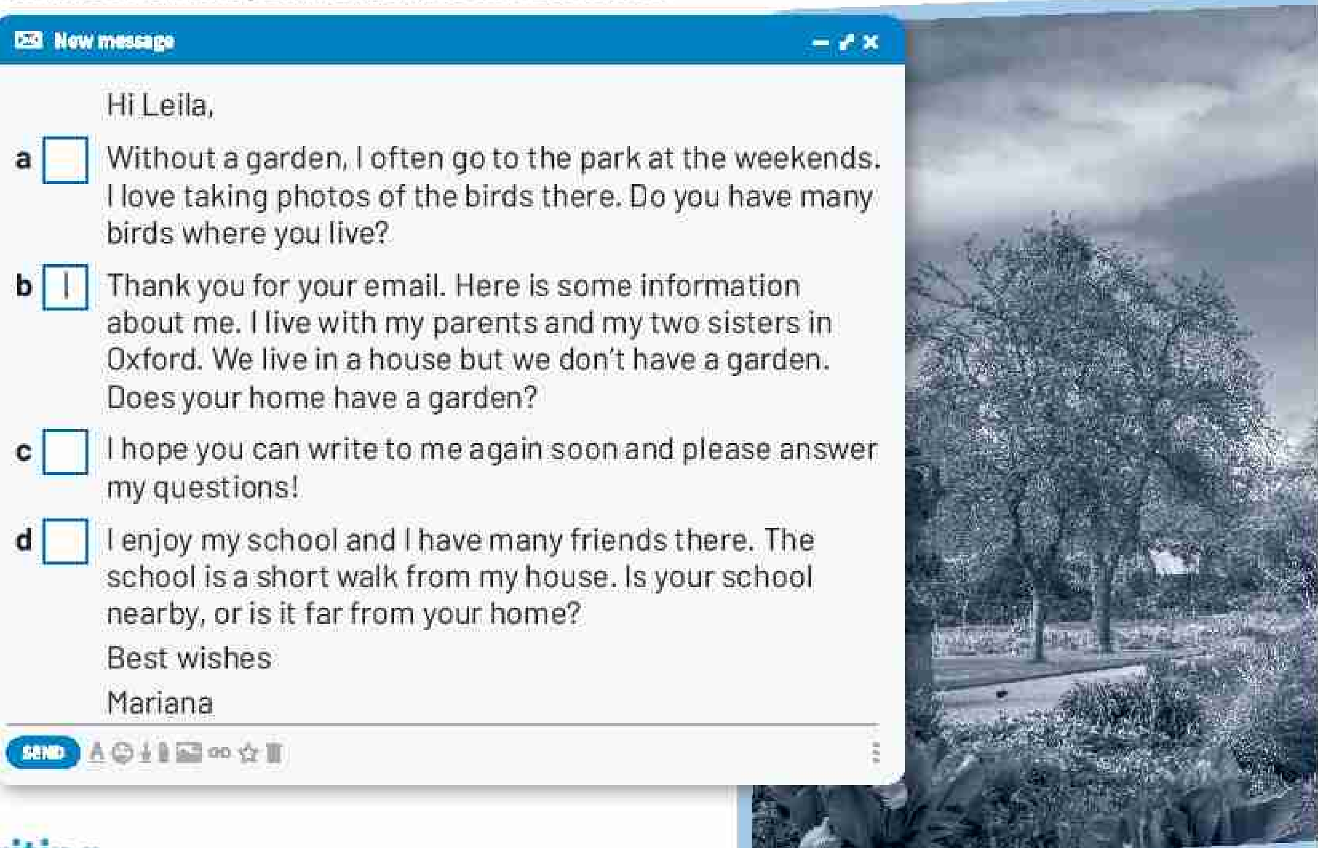
thank you for your email. i would love to visit the nature reserves near el faiyoum. there are no nature reserves where i live in cambridge, but there are some nice parks nearby. i would love to help you with your english. please write to me again soon.

yours, oliver

SEND

Reading

2 **Put this email to a penfriend in the correct order.**



New message

Hi Leila,

a [ ] Without a garden, I often go to the park at the weekends. I love taking photos of the birds there. Do you have many birds where you live?

b [1] Thank you for your email. Here is some information about me. I live with my parents and my two sisters in Oxford. We live in a house but we don't have a garden. Does your home have a garden?

c [ ] I hope you can write to me again soon and please answer my questions!

d [ ] I enjoy my school and I have many friends there. The school is a short walk from my house. Is your school nearby, or is it far from your home?

Best wishes

Mariana

SEND

Writing

3 **Write a reply to the email above in your notebook.**

- Remember to start and finish the email correctly.
- Answer the penfriend's questions.
- Remember to use capital letters correctly.

1 Lesson 7

Review

1 Take turns to describe these things to your partner. Your partner guesses the object.





2 Look at a typical school day for Dalia and write about her routine.

Dalia's day		
1	6.30	get up (get dressed in bathroom)
2	7.00	have breakfast (not coffee, always tea)
3	8.00	go to school (always by bus)
4	2.00	go home (usually with friend, Amira)
5	3.00	usually do sport (sometimes tennis, often running)
6	7.00	eat dinner (favourite: chicken and rice!)

1 Dalia always gets up at 6.30 in the morning. She gets dressed in the bathroom.
2 ....
3 ....
4 ....
5 ....
6 ....



3 Complete these questions with a question word.

1 What is the name of the new teacher?
2 .... is the Star Hotel, is it far?
3 .... is Eman absent today?
4 .... often do you wash the dishes?
5 .... does the bus arrive at the museum?
6 .... has an older brother in this class?

How are you feeling?



Vocabulary

1 Match to make jobs.

1 [b] call-		**a** officer
2 [ ] computer		**b** centre worker
3 [ ] police		**c** worker
4 [ ] shop		**d** engineer

Listening

2 Listen to four people doing the jobs in Exercise 1. Write their jobs.

1 .... **2** .... **3** .... **4** ....

Language

3 Match to make sentences.

1 [d] Why is Hoda waving	**a** sports today because she hurt her leg.
2 [ ] Hany is not watching	**b** their cousins in Canada.
3 [ ] Maya and Rami are texting	**c** on the computer?
4 [ ] What game is Osama playing	**d** to those girls?
5 [ ] Ola is not doing	**e** where he is going.

4 Complete the sentences with the correct form of the verb in brackets.

1 Fady is not wearing (not wear) a jacket today because it is very hot.

2 Why .... those cats .... (climb) that tree?

3 My cousins .... (not stand) under the tree, they .... (sit) by the fountain.

4 What .... Emad .... (eat)? It looks very nice!

Writing

5 Write in your notebook about different people in your family.

- What do you think they are doing at the moment?
- What are they wearing?
- How do you think they are feeling?

2

Lesson 2

Vocabulary

1 Complete the sentences with these words.

communicate ~~lazy~~ repair sign language

1 My little brother is very lazy. He always wants to stay at home and watch TV!

2 We need a computer engineer to .... our computer because it doesn't work.

3 Shady is deaf, but he understands us because we use ....

4 It is usually easy to .... with people in other countries if you speak English.

Language

2 Complete the sentences with the correct form of these verbs.

clean do ~~make~~ spend stay

1 How often do you make dinner?

2 I can't come to the park because I .... the house today.

3 Nabila feels ill, so she .... in bed this morning.

4 On Saturday, I usually .... time with my cousins.

5 What time do you .... your homework after school?

3 Complete the sentences with the correct form of the verbs in brackets.

1 Basel is a computer engineer. He usually repairs (repair) computers, but today, he is visiting (visit) his grandparents.

2 The police officer .... (talk) at a school today, but he usually .... (drive) around the streets.

3 Nader .... (not usually work) in the shop, but his brother is ill so he .... (help) there today.

4 The street-food seller usually .... (make) falafel, but he didn't make any this morning so he .... (sell) cheese sandwiches.

Writing

4 Write about the person in this photo.

- Imagine you are this person. What are you doing?
- How are you feeling?
- What are you doing in this place that is different to what you usually do?



Vocabulary

1 Choose the correct words.

1. You can catch a plane from **a port** / **an airport**.
2. When you invite a person to your house, he/she is your **guest** / **shop worker**.
3. When you go on holiday, you can put your clothes in a **suit** / **suitcase**.
4. When two people get married, they have a **birthday** / **wedding**.
5. The skin of a zebra is **striped** / **lined**.
6. If you are tired, why don't you **have** / **be** a rest?



Language

2 Complete the sentences with the correct form of the word in brackets.

1. It is important to drive carefully (careful) when it is raining.
2. The children are singing .... (loud) in the playground.
3. That bird is flying very .... (fast).
4. Our football team will win because they are playing very .... (good).
5. Ahmed went into the new school .... (sad), because he did not know any children there.

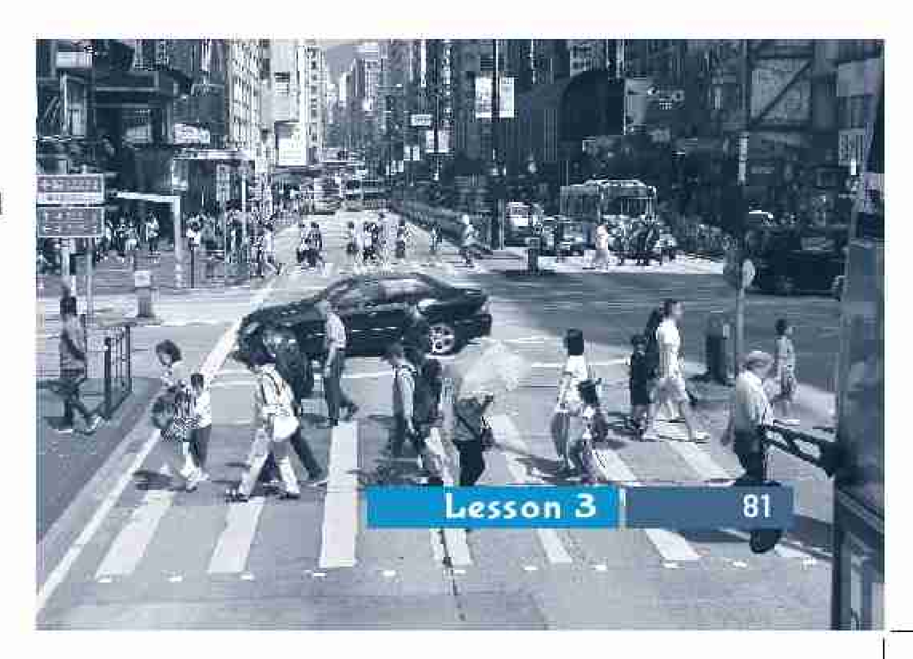
3 Write the opposites of the words in brackets in Exercise 2 using the adverb form to give the same meaning (you may need to make other changes).

1. It is important not to drive carelessly when it is raining.
2. ....
3. ....
4. ....
5. ....

Writing

4 Write a description of the photo using some of these phrases.

- in the background/foreground
- in the middle
- on the left/right
- towards the left/right
- light/dark (colours)



2 Lesson 4

Vocabulary

1 Read the definitions and find the words in the word search.

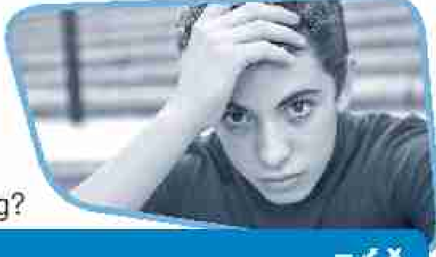
1 everything in the world that is not made by humans nature
2 a boy or girl aged 13–19 ....
3 usual, not different ....
4 not with other people ....
5 feeling happy about the good things in your life ....

c	t	e	x	q	b	o	n
s	e	n	a	t	u	r	e
g	e	v	a	w	e	v	u
r	n	a	m	b	b	e	m
a	a	l	o	n	e	k	o
t	g	z	z	i	i	e	m
e	e	s	d	h	j	k	p
f	r	z	u	i	u	c	u
u	r	n	o	r	m	a	l
l	i	z	x	r	d	v	i

Reading

2 Read the email to a magazine and its reply, and write the missing sentences a–c in the right places.

a Your friends probably feel worried, just like you.
b Please can you help me?
c What am I doing wrong?



New message

Dear Help! Magazine

I am a **normal** teenager but I often feel worried about things. Every day, I stay at home and do my homework. Then I get texts from my friends and they say they are all doing exciting things! 1 ☐

I **do well** at school and I enjoy my weekends with my family. We often go to the park or the beach, but I sometimes think that my friends are having a better time than me. 2 ☐

Yours, Osama

SEND

New message

Dear Osama

Thank you for writing to us and yes, we will try to help you. It is normal to think that other people are doing more exciting things than you, but remember: you are wrong! 3 ☐

When you go to the park or the beach, do you send photos to your friends? They probably think YOU are having a better time than they are! Remember that we all work and relax at different times.

Be grateful for the good things in your life and continue to work hard!

Yours truly, Help! Magazine

SEND

Writing

3 Write an email in your notebook from *Help! Magazine*.

1 Read the ideas in the article in the Student's Book. Which is the best idea?
2 Think of some of the things that make you feel sad.
3 Write an email from *Help!* Magazine suggesting how you can stop feeling sad.

Language

1 Reorder the words to make 3 expressions.

1 he'll / I hope / soon. / be better ....

2 Injy! / done / Well ....

3 that you / a pity / can't come. / It's ....

2 Match to make expressions for responding to news.

1 [d] I'm sorry to
2 [ ] That must
3 [ ] I'm so happy
4 [ ] It's a
5 [ ] Don't worry,
6 [ ] That's

a great news.
b I'm sure she'll be better soon.
c pity that she didn't go.
d hear that.
e for you.
f be difficult.

3 Now complete the dialogue with the expressions from Exercise 2.

Dalida: My mother didn't go to work today because she is ill.
Heba: I'm [1] sorry to hear that.
Dalida: She had an interview at the bank for a new job, but she couldn't go.
Heba: It's a [2] ....
Dalida: She did the interview online from her bed!
Heba: That [3] ....
Dalida: Yes, but she got the job!
Heba: [4] .... news! I'm [5] ....
Dalida: She is still not feeling very well.
Heba: Don't [6] ....

Writing

4 Write the conversation below that you had in Exercise 4 in the Student's Book page 19.

....
....
....
....
....
....
....
....

2 Lesson 6

Reading

1 Read and punctuate.

my name is dina. i am egyptian but my mother is from england. i live with my parents, my brother my sister and my grandparents. who do you live with? write soon. from dina

....

....

....

....

Reading and listening

2 Read the email from Tamer to Tarek. Correct the mistakes. Listen and check your answers.

New message

Hi Tarek,

~~How was~~ 1 How's it going? Congratulation 2 .... on passing your maths test! Do you have more exams next term?

The news from me is that we move 3 .... to a new house! I'm so exciting 4 .... because my bedroom in the new house is very big. I got 5 .... some bad news, too. I'm sharing the room with my brother! But this is only for a week until his room is ready.

I'm looking forward to meet 6 .... you in the summer. Do you want to go swimming or sailing at the beach this year? I'm not waiting 7 .... to see you.

You write 8 .... soon!

Tamer

SEND

Writing

3 Write Tarek's reply to Tamer in your notebook.

- Ask how he is.
- Reply to the news in the email above.
- Write about something you did well at school recently and how you feel about it.
- Use suitable phrases to end the email.

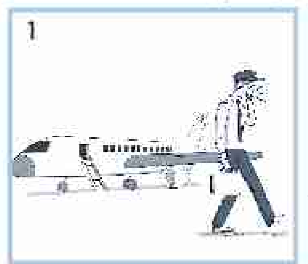
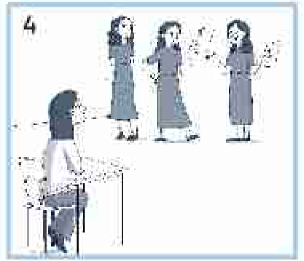
Review

1 Circle the correct words.



1. Your father can (park) / **put** the car on this road, it is very quiet.
2. Fatma is **blind / deaf**, so she cannot hear you.
3. Please **make / take** sure that you write your emails carefully.
4. The nurse works on the **word / ward** for children.
5. This is a photo of my parents' **married / wedding**.

2 What do these people usually do? What are they doing now?

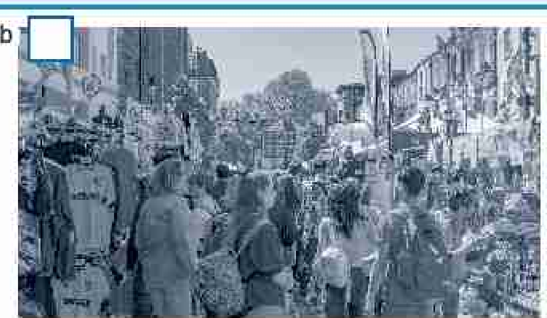
1 
2 
3 
4 

1 The pilot usually flies planes. Now, he is speaking on the phone.
2 ....
3 ....
4 ....

3 Tick the correct description of the photo.

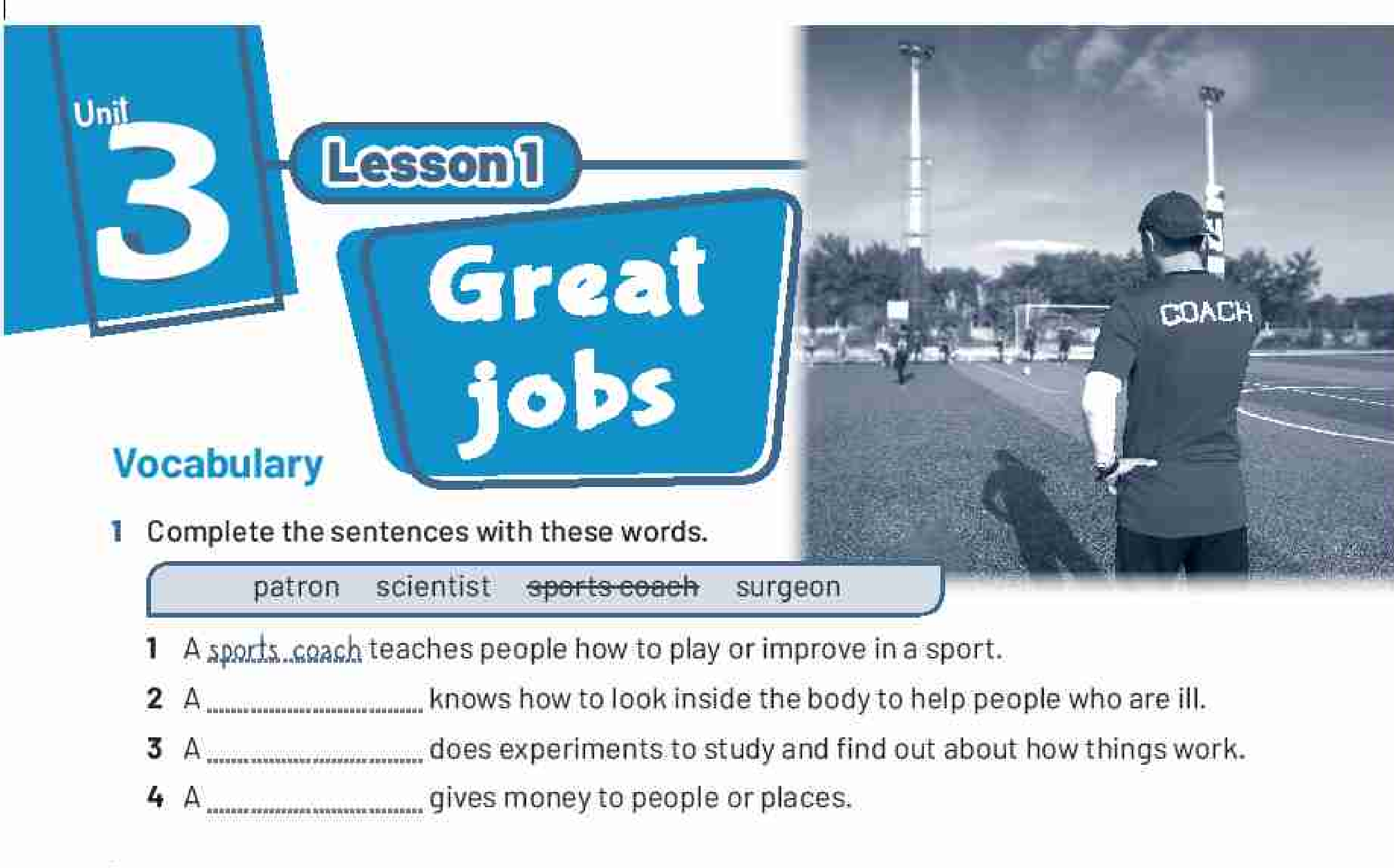
This is a photo of a market. In the foreground towards the left, we can see a man. I think it is his shop and he is selling fruit and other things. In the middle of the picture we can see a man on a bicycle. He is carrying something. On the right, we can see two women. I think they want to buy something. In the background, we can see some other people.

a ☐


b ☐


4 Now write a description of the other photo.

....
....
....
....



Vocabulary

1 Complete the sentences with these words.

patron	scientist	~~sports coach~~	surgeon

1 A sports coach teaches people how to play or improve in a sport.

2 A .... knows how to look inside the body to help people who are ill.

3 A .... does experiments to study and find out about how things work.

4 A .... gives money to people or places.

Language

2 Circle the correct words.

[1] **When / As** my parents were younger, they lived in Luxor. Then they moved to Port Said [2] **at / in** 1990. My father got a job in Cairo 15 years [3] **ago / then**. They then lived in a small flat [4] **from / in** 2005 [5] **from / to** 2006. They moved to the bigger flat a year later [6] **when / while** I was born.

3 Choose the correct year, then match to make sentences.

1908	1952	1995	~~2016~~

1 [d] In 2016 a shark attacked Omar

2 [ ] Before Sameera Moussa died in ...., she was Egypt's first female nuclear scientist and

3 [ ] In ...., Magdy Yacoub started a charity

4 [ ] The Egyptian University was opened in ....

a to help children with heart problems.

b wanted to use nuclear treatments in medicine.

c after princess Fatma Ismail gave it money and land.

d and he lost a leg.

Writing

4 Write a paragraph about what makes a hero.

- Use some of the information you discussed in Student's Book Exercise 6.
- Use some of these adjectives.

brave dangerous kind nervous patient

....

....

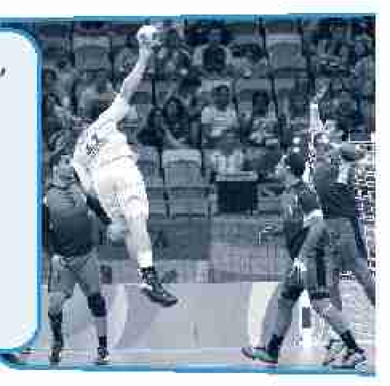
....

Reading

1 Complete the text with these words.

competition
~~handball~~
junior
senior
win

My brother Ahmed loves playing [1] ......handball......, and he's very good at it. When he was eight, he played in a [2] .... competition for a team in our city. The team didn't [3] ...., but it was second. Ahmed is now 21 and last year, he played for an important [4] .... team. He was very pleased. Next year, the team are playing in an important [5] .... I hope they win it!



Listening

2 Circle the correct *-ed* ending, then listen and check.

1 helped: sounds like /id/ (/t/) /d/
2 married: sounds like /id/ /t/ /d/
3 needed: sounds like /id/ /t/ /d/
4 played: sounds like /id/ /t/ /d/
5 lived: sounds like /id/ /t/ /d/
6 talked: sounds like /id/ /t/ /d/

Language

3 Complete the sentences with the correct form of the verbs in brackets.

1 My Uncle Rashid was (be) born in 1961.
2 He .... (start) playing chess when he was very little and he was always very good at it.
3 He .... (win) a junior chess competition when he was only 12!
4 He .... (meet) Aunt Reem when he was 20 and they .... (get) married in 1983.
5 In 1990, he .... (become) the number one chess player in our city.

4 Use these words to make questions.

1 when / born? When were you born? ....
2 where / go / primary school? ....
3 walk / to primary school? ....
4 who / best friend / at primary school? ....
5 when / start / learning English? ....

5 Now answer the questions in Exercise 4.

1 I was born in ....
2 ....
3 ....
4 ....
5 ....

3

Lesson 3

Vocabulary

1 Complete the sentences with these words.

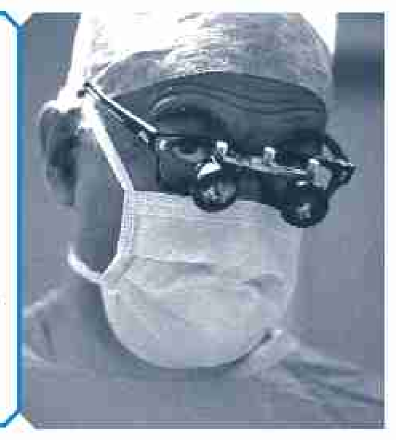
charity countryside emergency ~~great-grandmother~~ natural disaster proud volunteer

1 My grandmother was born in 1955 and my great-grandmother was born in 1930!
2 When you are older, do you want to live in the city or the ……………………?
3 You can only open this door in a/an ……………………, such as a fire.
4 Mona's mother is a/an …………………… at the hospital: they don't pay her for her work.
5 The earthquake was the second …………………… in the city this year.
6 My sister passed all her exams with good marks, and we are very …………………… of her.
7 I always give money to a/an …………………… that helps poor children.

Language

2 Read about Magdy Yacoub and complete the text with *used to/didn't use to* and the verb in brackets.

We should all be proud of Magdy Yacoub. He was born in 1935 in Bilbeis, but the family [1] used to travel (travel) to many places because his father was an important doctor. Magdy also became a doctor. Before he stopped working in 2001, he [2] …………………… (work) in a special hospital in London. At this hospital, Magdy [3] …………………… (help) to give people new hearts for the first time. Before the 1980s, people with heart problems often died. In 2009, Magdy Yacoub started a charity for ill children in Aswan. Very ill children [4] …………………… (not live) long lives, but many ill children can now live healthy lives.



3 Reorder the words to make questions about your primary school with *used to*. Then answer the questions.

1 learn / school / What / primary / at / use to / did / you / ?
What did you use to learn at primary school?
2 have / homework / a lot of / you / Did / use to / ?
……………………
3 games / What / your/ with / use to / did / play / you / friends / ?
……………………
4 school / How / use to / did / go / you / to / ?
……………………

1 We used to learn ……………………
……………………
2 ……………………
……………………
3 ……………………
……………………
4 ……………………
……………………

Vocabulary

1 Complete the table with the words in the box. Can you add any words?

~~brain~~
eyes
heart
lungs
mouth
stomach

In your head	In your body
brain	



2 Complete the sentences with the correct word from the table.

Noun	Verb
cut	cut
pump	pump
plant	plant
infection	infect

1 This football has no air inside it. I need a ...pump... to fill it.
2 Adam fell off his bike and has a big .... on his arm.
3 Lina's cousin is in hospital with an eye ....
4 You should .... those tomato plants in the garden.
5 Dirty water from a river can .... you if you drink it.
6 .... the meat into small pieces before you cook it.



Reading

3 Complete the text with these verbs.

enjoy ~~go~~ leave start

Life in Ancient Egypt was different to today. Poor children didn't use to [1] ..go.. to school, but children from rich families used to [2] .... school when they were about seven. When they were at home, children used to [3] .... playing games. When older parents died, they used to [4] .... their houses to the sons. However, they used to leave things inside the house, such as jewellery and furniture, to the daughters.

4 Read the article again and answer the questions.

1 Did all children use to go to school? No, poor children didn't use to go to school.
2 When did children from rich families use to start school? ....
3 What did children use to do at home? ....
4 Who used to have the houses when older parents died? ....
5 What did the daughters use to get? ....

Writing

5 Write four sentences in your notebook about how your life used to be different when you were younger.

3 Lesson 5

Language

1 Read and correct the underlined words.

Soha: All art is important.

Sara: What [1] <u>did</u> you mean? do ....

Soha: We all need art.

Sara: I'm not sure [2] <u>that</u> you mean. ....

Soha: In other [3] <u>word</u>, art can teach us things. ....

Sara: Sorry, [4] <u>I understand</u>. ....

Soha: I [5] <u>meant</u>, when we see a painting or a statue, we can learn things about life. ....

2 Now complete this dialogue using the correct expressions from Exercise 1.

Karim: I think that all teachers are heroes.

Tarek: [1] What do you mean?

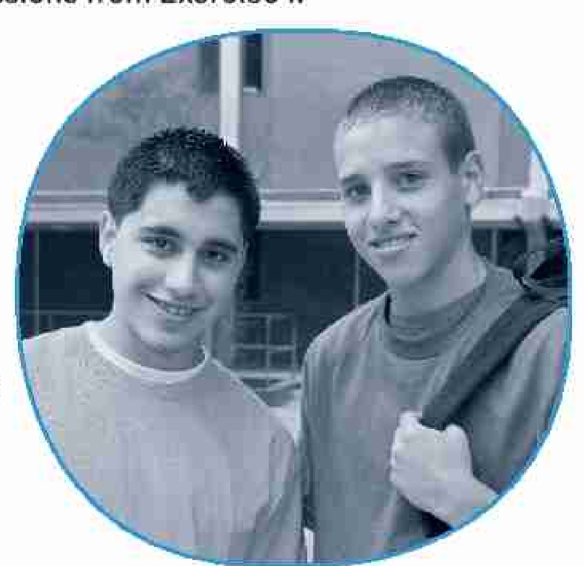
Karim: I [2] ...., without teachers, we would not learn anything.

Tarek: There's the internet.

Karim: Sorry, [3] ....
I'm not sure [4] ....

Tarek: [5] ...., we don't need teachers because we have the internet.

Karim: I don't agree. We will always need teachers.



Writing

3 Write a paragraph about rubbish collectors who do a useful job for society.

....

....

....

....

....

....

....

....



Language

1 Circle the correct words.

1 Are you taller **then** / **than** your brother?
2 I don't think I **know** / **no** the answer to this question.
3 We went to my cousin's house this morning, but nobody was **there** / **their**.
4 Warda is good at maths, and she's good at English, **to** / **too**.
5 I bought **two** / **too** books yesterday.
6 Athens is a great city and the Parthenon is **its** / **it's** most famous building.

Reading



2 Read the email and write the sentences a–c in the right places.

a I became ill, too.
b I am very proud of her!
c Her name is Mrs Karima Mohamed.

New message

Hi!
My name's Adam and I want to write about a person I am very proud to know. [1] ___
When she was younger, she used to study very hard because she wanted to be a nurse. She also used to work to help pay for her studies, but that is not the reason I am proud of her! In 2020, there was a health emergency and many people were in hospital. [2] ___ I was in hospital for two weeks and Mrs Karima Mohamed helped me and other people in the hospital. She was always very kind. I now know that she is one of the most important nursing managers in Cairo, so I am very happy she helped me. [3] ___

SEND

3 Read the email again and answer the questions.

1 Why did Mrs Karima use to study hard?
She wanted to be a nurse.
2 Why did she use to work when she was younger?
....
3 What happened in 2020?
....
4 What did Mrs Karima do for Adam?
....
5 Why do you think Mrs Karima is one of the most important nursing managers in Cairo?
....

Writing

4 Write three paragraphs of about 90 words in your notebook about a person that you are proud of.

- Remember to start a new paragraph for each main idea.
- Include a topic sentence to introduce the main idea of the paragraph.

3 Lesson 7



Review

1 Read and match.

1 [c] charity
2 [ ] emergency
3 [ ] female
4 [ ] volunteer

a a girl or woman
b someone who works for no money
c an organisation that helps people who need them
d something serious or dangerous

2 Match to make sentences.

1 [c] When my mother was 25, she worked
2 [ ] My grandfather stopped work
3 [ ] My family first visited the island of
4 [ ] Waleed was a farmer for
5 [ ] Aunt Leila lived in England from

a more than thirty years.
b 1995 to 2010.
c in a bank.
d Crete ten years ago.
e in 2015.

3 Choose the correct answer.

1 Egypt's football team ... the Africa Cup of Nations in 2010.
a win **b** won (circled) **c** used to win **d** use to win

2 My grandfather ... football when he was young, but he can't walk now.
a play **b** used to play **c** use to play **d** plays

3 Did Ali ... to the shops yesterday?
a go **b** went **c** used to go **d** goes

4 There ... a hotel in our city ten years ago, but now there are three.
a weren't **b** didn't **c** didn't use to be **d** isn't

5 Where ... live, before you moved to Alexandria?
a are you **b** do you **c** did you use to **d** you used to

4 Answer the questions about you and your family.

1 When did your parents get married? ....

2 Where did your parents use to live when they were children? ....

3 What was your favourite toy when you were little? ....

4 What food do you like eating now, but didn't use to like when you were little?

....



1 Listen and label the picture with the correct names (you do not need to label all the people in the picture).

Azza   Hana   Lamia   ~~Miss Badria~~   Ola   Randa

1 .... 2 .... 3 ....

4 .... 5 .... 6 Miss Badria

2 Complete the sentences with the correct form of the words in brackets.

1 Amir is carrying the eggs carefully because he doesn't want to drop them. (carry/careful)

2 This train is .... so that it does not arrive late. (go/fast)

3 Huda and Fareeda .... because they have an English test next week. (study/hard)

4 Nabila .... to her friend .... because they are working in a library. (talk/quiet)

5 Osama .... the tennis game .... because his brother is only four. (win/easy)

6 In this photo, I .... on the beach because it is very hot. (lie/lazy)

3 Match the news with the correct expressions.

1 [e] I got 20 out of 20 in the maths test!

2 [ ] I can't find my bag. I'm so worried.

3 [ ] My sister is ill.

4 [ ] I didn't pass my exam.

5 [ ] I think we are all heroes.

6 [ ] My father is taking me on trip to Dubai.

a I'm sorry to hear that. I hope she gets better soon.

b That's a pity, but I'm sure you'll pass next time.

c That's great news! You'll have a wonderful time.

d Don't worry. I'll help you look for it.

e Well done!

f I'm not sure what you mean.





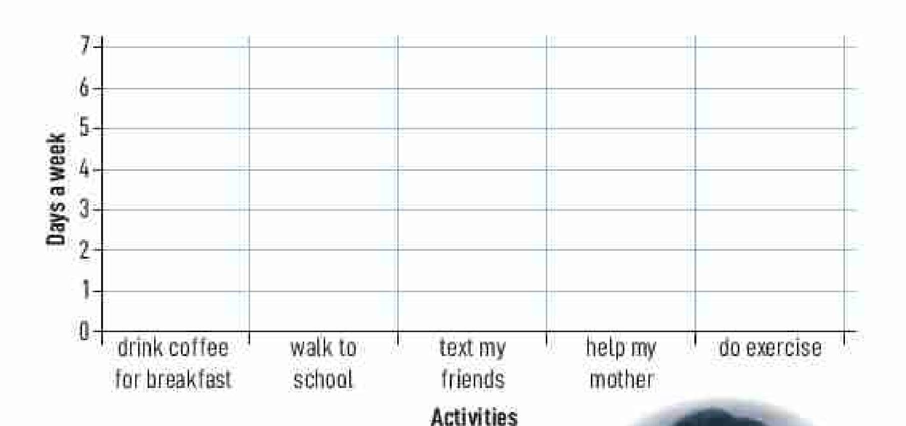
4 Make sentences about Samir's week using the information and the words below.

always never often sometimes ~~usually~~

1 Samir usually does homework in the evening.
2 ....
3 ....
4 ....
5 ....

5 Now complete the chart and write five sentences about your routine in your notebook.





6 Complete the table with these words.

attractive block of flats ~~call-centre worker~~ farm large computer engineer prison proud street-food seller

jobs	places	adjectives
call-centre worker		

7 Write a paragraph of about 90 words on what your city or village used to be like in the past and how it looks like now.

- Write a short introduction.
- What did the village/city use to be like?
- How is it different today?
- End by saying if you prefer it today or in the past.
- Use some of the words from Exercise 6.

....

....

Into the past

Vocabulary

1 Choose the correct words.

1 We walked under a big (arch) / **castle** before we entered the museum.
2 There is an important football game on at the **statue / stadium** tonight.
3 This building became **ruins / a mosque** after an earthquake.

2 Answer the questions using words from Exercise 1.

1 At which of the places can you watch a sports match? ......stadium......
2 Which of the places can be an entrance to another place? ....
3 At which of the places do Muslims pray? ....
4 Which of the places usually has very strong walls? ....
5 Which of these might you see in a museum? ....
6 Which of these is not a complete building? ....

Language

3 Complete the text with *must* or *mustn't*.

It is a long walk to the temple so you [1] must all listen carefully. It is hot today, so you [2] .... all wear a hat. You [3] .... take some water, too. Cars [4] .... drive on this road so we can walk on it safely. However, you [5] .... stay on the road and you [6] .... walk. You [7] .... run there. When we arrive at the temple, you [8] .... touch any of the buildings because it is very old. We can eat our picnic lunches after we visit the temple, but you [9] .... eat in the temple. Finally, you [10] .... forget to write about what you see!

Writing

4 Write the rules for the place you discussed in the Student's Book page 35, Exercise 5.

You mustn't run in a museum. ....
....
....
....

4 Lesson 2

Vocabulary

1 Complete the crossword.

	[1] g									[2]	
	u					[3]					
[4]	i										
	d										
	e				[5]						

Across
4 important in history
5 amazing

Down
1 a person who can show you round a place
2 very old
3 what you can see from the top of something

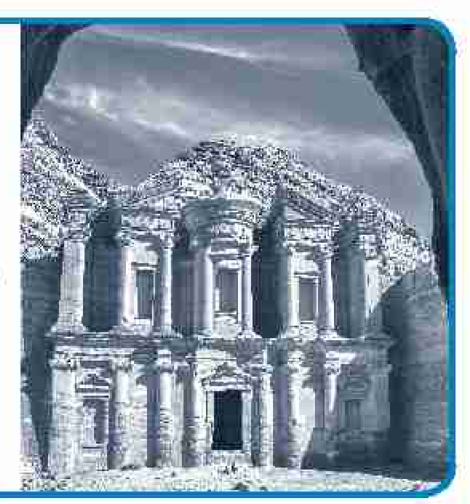
2 Write these numbers as words.

1 2,000 two thousand
2 5,000 ....
3 300 ....
4 4,590 ....
5 18,672 ....

3 Complete the review with words or numbers from Exercises 1 and 2.

My trip to Petra

I love [1]historic places like Petra in Jordan. It dates to around 300 BCE, so it is more than [2].......... years old! You must buy a ticket to visit, but when you are inside, you can walk for a long way through the old city and the [3].......... from some of the higher places are [4].........., but you must be careful! Our [5].......... explained how old the temples are: they are really [6]........... I really enjoyed our day there and recommend a visit!



Writing

4 Find out about another historic place and write a paragraph describing it in your notebook. Answer these questions.

- How old is it?
- Must you buy a ticket or use a guide?
- What can you see and do there?
- What must or mustn't you do there?
- Do you recommend it? Why/Why not?

Vocabulary

1 Read and match the words with their meanings.

1 [d] coins
2 [ ] figure
3 [ ] mask
4 [ ] necklace
5 [ ] tool
6 [ ] vase

a a piece of equipment you can use to make or repair things
b a pot used for holding flowers
c jewellery you wear around your neck
d pieces of money made of metal
e a model of a person, an animal or a sculpture
f something people wear to cover or protect their face

Listening and speaking

2 Put the dialogue in the correct order.

a [ ] **Ticket officer:** Yes, or you can buy them online.
b [ ] **Ticket officer:** Certainly. We open from 9.30 to 6.30 every day except Friday. We close then.
c [ ] **Customer:** Good morning. Can you tell me what times the museum is open?
d [ ] **Customer:** Thank you for your help. Goodbye.
e [ ] **Customer:** I'd like to know how much a ticket for two adults and one child is, please.
f [ ] **Customer:** Can I buy the tickets at the museum?
g [1] **Ticket officer:** Good morning, City Museum. How can I help you?
h [ ] **Ticket officer:** Of course. Adults are 150 pounds and children under 12 are 75 pounds.

3 Listen and check your answers to Exercise 2, then role-play the dialogue.

Language

4 Complete the sentences with the correct form of the verbs in brackets.

1 When we sat (sit) down for a picnic, lots of runners were running (run) through the park.
2 As Karim .... (take) photos of the animals, he .... (lose) his phone.
3 While Mona .... (play) tennis, she .... (hurt) her arm.
4 We .... (see) the castle while we .... (travel) to Alexandria.
5 I .... (do) my homework when my sister .... (call) me.
6 Lots of birds .... (fly) in the sky as we .... (sit) down on the beach.

4 Lesson 4

Vocabulary

1 Choose the correct word.

1. There are more than 2,000 **objects** / **parts** in the museum.
2. This chemical helps to keep **away** / **in** mosquitos.
3. The black and white **designs** / **painting** around this window are beautiful.
4. These bowls are made of **oil** / **clay**.
5. Bees and ants are important **birds** / **insects**.

2 Match to make sentences about Ancient Egyptians.

1 [c] Paint helped to protect
2 [ ] Paint also helped to keep
3 [ ] They used big clay bowls to
4 [ ] Some people drew squares

a away insects.
b on the floor to play a game.
c people's eyes from the sun.
d mix ingredients for food.

Listening

3 Listen and match these modern objects a–d to the descriptions 1–4.



Writing

4 Write a description of about 90 words an object in your home.

- What is it made of?
- What do people use it for?
- How often do you use it?
- What do you think of it? Why?

....

....

....

....

....

Lesson 5

4

Vocabulary

1 **Read and choose the correct answer.**

1 Ali's uncle works for a big oil .... in the United Arab Emirates.

a work **b** company **c** job

2 I love going to .... places such as museums and ancient ruins.

a historic **b** culture **c** history

3 Don't play football here or you might .... that car.

a hurt **b** injure **c** damage

4 .... it will rain tomorrow, but I'm not sure.

a Maybe **b** May **c** Might

Reading

2 **Read the email and write the missing sentences a–c in the right places.**

a We can use the water from the lake for the new hotel.

b The hotel will give work to a lot of people.

c This is the time when the hotel will be busy.

New message

While we were visiting the beach last month, we decided it was a great place to build a new hotel. 1 ☐ We are a big company, so we can ask people from our city hotels to work here in the summer. 2 ☐ There is not much water near the beach at the moment, but while we were driving to the area, we saw a big lake. 3 ☐ Let me know what you think of our plan.

SEND

3 **Read the conversation about the email and choose the correct words.**

Fady: Do you think this plan for a new hotel is a good idea, Baher?

Baher: I don't think 1 **yes / so**. It only has jobs for people in the city.

Fady: I 2 **agree / don't agree**. More tourists in the area can help the local people.

Baher: 3 **Maybe / Might be**, but what about the water? Taking water from the lake will damage the environment.

Fady: I 4 **see / saw** what you mean. It's important to protect the environment.

Listening and speaking

4 Listen to check your answers, then role-play the conversation.

Writing

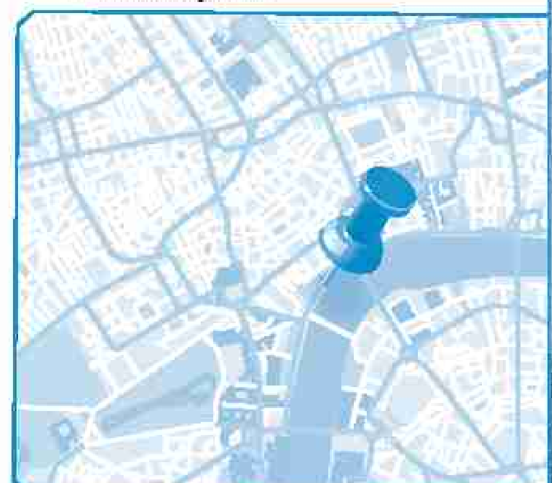
5 **Write a paragraph of about 90 words in your notebook on what you think of tourism. Is it good or bad for historic places? Why?**

4 Lesson 6

Reading and speaking

1 Read the report and match the parts 1–4 with the headings a–d.

- **a** Where is Cleopatra's Needle?
- **b** How did it get to this country?
- **c** How old is it?
- **d** How big is it?



Report on Cleopatra's Needle

1 [a] Cleopatra's Needle is a large and important stone with beautiful designs on it. You can see it next to the River Thames in London, England.

2 [ ] The Ancient Egyptians made the stone for Pharaoh Thutmose III and it is about 3,500 years old.

3 [ ] The stone is more than 20 metres high and weighs about 200,000 kilograms.

4 [ ] The British made a special ship for the stone in 1877. While the ship was travelling to London, it nearly sank in a storm. Another ship helped the stone to arrive in England a year later.

2 Read the report again and answer the questions.

1. What can you see on Cleopatra's Needle? We can see beautiful designs.
2. Who did the Ancient Egyptians make it for? ....
3. Why do you think the British needed a special ship for Cleopatra's Needle? ....
4. What nearly happened to the stone in 1877? ....

3 Discuss the question in groups.

Do you think it is good that Egyptian monuments like this are in other countries? Why/Why not?

Writing

4 Write a report of about 90 words on Egyptian objects that you can find in other countries in your notebook.

- Research information online or in books.
- As you write the report, try to answer the questions in Exercise 1 above.
- Try to include subheadings, pictures, maps and labels.
- Write what you think about this object being in a different country.

Review

1 Complete the table with the words in the box.

~~awesome~~ clay coin damage figure historic
mask papyrus strong touch weigh wood

adjectives	materials	museum objects	verbs
awesome			

2 What do you think these signs mean? Make sentences with *must* or *mustn't*.

1 
2 
3 
4 

1 You mustn't drink this. **2** ....
3 .... **4** ....

3 Match to make sentences.

1 [c] The people were walking in the park when
2 [ ] Manal was thirsty when
3 [ ] Most of the people were sleeping
4 [ ] As Mr Badr was walking to work,
5 [ ] We were all laughing when

a she was walking up that big hill.
b he saw an old friend.
c it started to rain.
d he finished that funny story.
e when the earthquake started.

4 Complete the story in one or two paragraphs.

I was walking through the park when I heard a strange noise ...



Helping you, helping me

Vocabulary

1 Choose the correct answer from a, b, c or d.

1 I help to look .... my little sister when my parents are busy.

(**a** after) **b** up **c** for **d** to

2 This building is very tall, but we can go to the top in the ....

a stairs **b** left **c** lift **d** attic

3 Hala is very .... and leaves her toys all over the floor.

a tidy **b** dirty **c** missed **d** messy

4 My clothes were clean and dry, so I put them all ....

a up **b** away **c** off **d** in

2 Match to make sentences.

1 [c] Do you have to look after
2 [ ] Ali has to put
3 [ ] You don't have to take
4 [ ] The teacher told the students to tidy

a up after they made a model for the project.
b out the rubbish; I did it this morning.
c your baby sister at the weekend?
d his toys away when he's finished playing with them.

Language

3 Complete the text with the correct form of *have to*.

We're going on a boat today. It's going to be hot, so you [1] have to wear sunglasses and a hat. Boats are fun but they can be dangerous. Dina uses a wheelchair, so she [2] .... go on the boat first. You all [3] .... be careful when you get on the boat. You also [4] .... sit down when the boat is moving, but you [5] .... sit when the boat stops. You can stand up then. Finally, if you see a dolphin, you [6] .... tell us! That is why we are going!

Writing

4 Write five sentences about your school's rules. What do you have to do? What do you not have to do?

At school, I have to arrive on time. ....

....

Vocabulary

1 Complete the sentences with words from the box.

fantastic	kindness	~~random~~	smile	stranger

1 They gave the footballer a random test to check his health.

2 We all remember my grandfather's ....: he always helped us when we were children.

3 This book is ....: You should read it!

4 Adam knew everyone in the village, so he was surprised when a .... walked into his shop.

5 Karim is a happy person and always has a .... on his face!

2 Match to make sentences.

1 [e] Please can you give

2 [ ] Amal finds it very easy to make

3 [ ] The police ran

4 [ ] I'll help you to carry

5 [ ] Shall we look inside

a that heavy bag.

b this box?

c friends because she is so friendly.

d after the thief when they saw him leaving the bank.

e back the book you borrowed?

3 Answer the questions.

1 Do you find it easy or difficult to make friends? Why? ....

2 Who do you know who always has a smile on his or her face? ....

3 Which book have you read that is fantastic? ....

Language

4 Read the advertisement and write sentences using *should* or *shouldn't*.

1 You should start running short distances.

2 ....

3 ....

4 ....

5 ....

6 ....

7 ....

Do you want to start running?

Follow these tips!

- Start running short distances.
- Don't run too far, but go a bit further each day.
- Go with a friend if you can – it will help!
- Don't run if your legs hurt.
- Drink lots of water after a run, but not before!
- Eat healthy food
- Don't eat a lot of sweets.

5 Lesson 3

Vocabulary

1 Read and match the words with their meanings.

1 [e] community
2 [ ] pick up
3 [ ] disabled
4 [ ] donate
5 [ ] feed

a give food to a person or animal
b when someone cannot use a part of the body in the way most people can
c give something useful to a person or charity that needs help
d collect something from a place
e a small area and the people who live in it

Language

2 Read and correct the mistakes in these sentences.

1 This is the statue who the school visited last year.
This is the statue which/that the school visited last year.
2 The tourists what visit Egypt always love the ancient temples. ....
3 I love the trainers who are blue and red. ....
4 That's the teacher which teaches us maths. ....
5 This is the place that I met John yesterday. ....

3 Complete the questions with *who, which/that* or *where.*

1 What is the name of the person who is sitting next to you?
2 What is the name of a charity .... you would like to donate money to?
3 What is the name of the place .... you would like to spend your next holiday?
4 What is the name of a famous sports person .... you would like to meet?
5 What is the name of a book or film .... you always recommend to your friends?

Writing

4 Now answer the questions in Exercise 3 using *who, which/that* or *where.*

1 The person who is sitting next to me is called ...
2 ....
3 ....
4 ....
5 ....

Vocabulary

1 Answer the questions.

1 If you go to a *boarding school*, do you stay only in the morning, or all day and all night? I stay all day and all night.

2 If someone is *cruel* to you, is he/she kind or terrible to you? ....

3 Does a *beggar* ask for directions or for money? ....

4 If a child *behaves well*, is he/she good or bad? ....

5 Does a *servant* work in a shop or in someone's home? ....

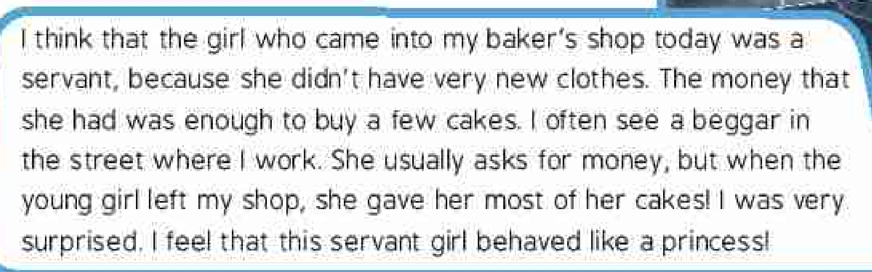
2 Match the descriptions to the people in *A Little Princess*.

1 [c] Sara's father
2 [ ] Sara
3 [ ] Miss Minchin
4 [ ] The beggar

a She works hard and is always kind and polite.
b She is cold and hungry.
c He was very rich before he died.
d She is the headteacher, but she is cruel.

Reading

3 Read what the baker said about Sara Crewe and answer the questions.


I think that the girl who came into my baker's shop today was a servant, because she didn't have very new clothes. The money that she had was enough to buy a few cakes. I often see a beggar in the street where I work. She usually asks for money, but when the young girl left my shop, she gave her most of her cakes! I was very surprised. I feel that this servant girl behaved like a princess!

1 Why does the baker think Sara is a servant?

She didn't have very new clothes.

2 How do we know Sara did not have a lot of money with her? ....

3 Where does the baker often see the beggar? ....

4 What did the baker feel when the girl gave the cakes to the beggar? ....

5 Do you think Sara behaved like a princess? Why/Why not? ....

....

Writing

4 Write the end of the story in your notebook. Write 80–90 words.

- Decide what happens to Sara.
- Try to use *who*, *that/which* or *where*.
- Use your ideas from the Student's Book page 50, Exercise 5.

5

Lesson 5

Vocabulary

1 Fareeda Rashwan gave two million pounds to charities. Match the words and these other large numbers.

1 [c] 100,000 — **a** ten thousand, three hundred
2 [ ] 1,500 — **b** one million
3 [ ] 10,300 — **c** one hundred thousand
4 [ ] 1,000,000 — **d** one million, six hundred thousand
5 [ ] 1,600,000 — **e** one thousand, five hundred

Listening and speaking

2 Listen and write the numbers in words.

1 two million .... 2 ....
3 .... 4 ....

3 Complete the dialogue with these words.

agree better important see ~~should~~ sure

Malak: I feel that famous people [1] should work for a charity at the weekend.
Rawia: I'm not [2] .... Some of them work very hard. I think it would be [3] .... if they gave some money to a charity. They don't need to work for a charity.
Malak: I [4] .... that it's important for them to donate money, but I also think it's [5] .... to work for the charity, too.
Rawia: OK, but when? They don't have much time. Some of them work every day.
Malak: I [6] .... what you mean. Perhaps they can help for a day or two in their holidays.
Rawia: Good idea.

4 Listen and check your answers to Exercise 3, then role-play the dialogue.

Writing

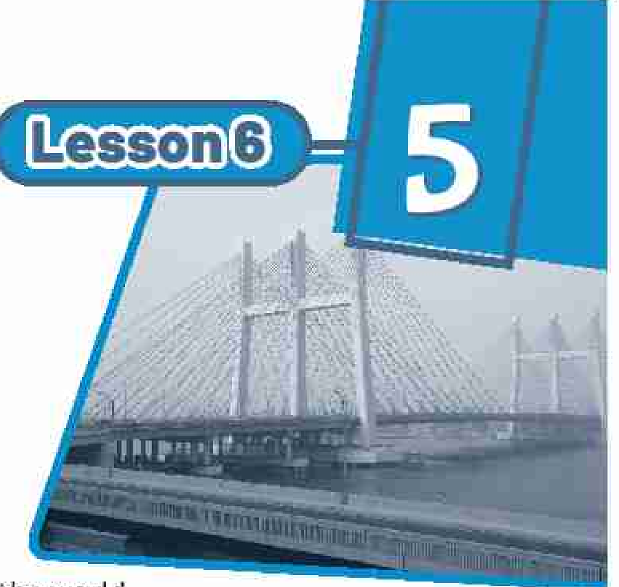
5 Should all famous people work for a charity? Write a paragraph of about 90 words giving your opinion.

....
....
....
....

Tip!
Remember to give reasons for your opinion.

Lesson 6

5



Vocabulary

1 Read and punctuate.

1 ..T..hat story was fantastic..!..
2 when i went to cairo last winter it was snowing ......
3 is your name adam ......
4 it's sunny today ......
5 are you a helpful person ......
6 the rod al-farag axis bridge is the widest bridge in the world ......

Reading and listening

2 Put Fady's blog into the correct order.

My helpful day



On Saturday, I decided that I wanted to help everyone in my family.

a [ ] After that, I took my grandfather a cup of tea in bed. He likes to get up late on a Saturday.
b [1] First, I made my mother breakfast. She was surprised because she usually makes it!
c [ ] Then I played football in the park with my little brother. He loves football.
d [ ] Finally, I helped my dad with the jobs that he likes to do in the house. I feel that I made all my family happy!
e [ ] Secondly, I helped my sister with her homework. She always does it after breakfast!

3 Listen and check your answers. Circle the expressions for putting things in order.

Writing

4 Write a blog about how you could help people in your community for a day.

- Use expressions for putting things in order.
- Use the correct punctuation marks.
- Say how the people felt.

....
....
....
....
....
....
....

Tip!

A blog is like an online diary. Add a title to your blog (and a picture if you want). Use simple sentences. Review for spelling, grammar and punctuation.

5

Lesson 7

Review

1 Read the definitions and find the words in the word search.

1 not tidy messy
2 you put rubbish in these ...
3 this takes you to the top of a building, without using the stairs ...
4 the daughter of a king or queen ...
5 someone who is kind shows this ...
6 not someone you know ...

c	t	e	x	q	b	o	n
m	e	s	s	y	i	b	k
g	e	v	a	w	n	v	i
r	n	a	m	b	s	e	n
a	l	i	f	t	e	k	d
t	g	z	z	i	i	p	n
s	t	r	a	n	j	r	e
f	r	z	u	i	u	r	s
p	r	i	n	c	e	s	s
s	t	r	a	n	g	e	r

2 Choose the correct words.

1 Everyone **should / have to** do a random act of kindness sometimes.
2 You **should / have to** pass your exams to go to university.
3 You **shouldn't / don't have to** do your homework at the same time every day.
4 You **shouldn't / don't have to** spend too much time on social media.
5 They **have to / should** show their passport when they leave the country.

3 Answer the questions.

1 To help a charity, what do you have to do? ...
2 What do you have to do to put a smile on your best friend's face? ...
3 What do we have to do to keep beaches clean? ...
4 What do you have to do to look after a baby? ...

4 Match to make sentences.

1 [e] That is the house where
2 [ ] Ahmed is the boy who
3 [ ] Tennis is a sport which
4 [ ] This is the charity that
5 [ ] Put your phone in a place where

a my family donates money to.
b my sister plays every week.
c it is safe.
d I met in primary school.
e my grandmother was born.

5 Imagine that you are the beggar in *A Little Princess*. Write in your notebook about what happened when the girl visited the baker's shop.

Unit 6

Lesson 1

Different environments

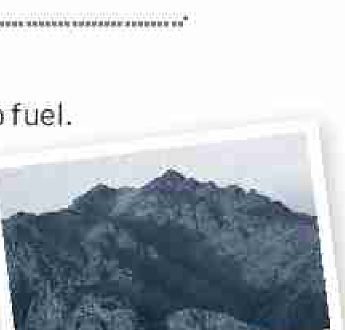
Vocabulary

1 Complete the sentences.

air pollution	drought	flood	green	polluted	~~rubbish~~

1. Please take your rubbish home; do not leave it in the park.
2. It was raining for days and then there was a ...., so people used boats to leave their houses!
3. There are a lot of cars in the city so the .... is very bad.
4. There was no rain for four months this winter, so now there is a ....
5. Not many fish live in the river because it is very ....
6. Bikes are a .... form of transport because they use no fuel.

Language



2 Read and correct the sentences.

1. Mount Catherine is a high mountain than Jabal Mousa.
   Mount Catherine is a higher mountain than Jabal Mousa.
2. Is your cousin more old than your brother? ....
3. This new phone is more bad than my old one! ....
4. I think that the river is more polluted it was last year. ....
5. Which is more far to walk to, the park or the museum? ....

Writing

3 Compare two objects.

- Choose two things, for example a new and an old phone, car, book, etc.
- Write a comparison of the two things.
- Use some of the comparatives from Lesson 1, Student's Book page 55. Check the comparatives of other adjectives.



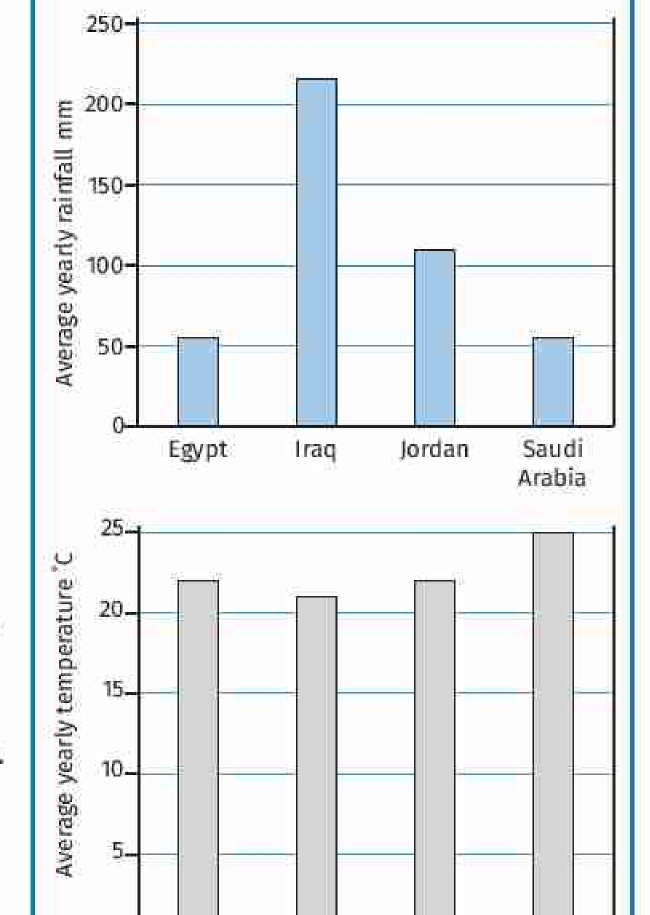
6

Lesson 2

Vocabulary

1 Match to make compound nouns.

1 [c] air — a graph
2 [ ] bar — b change
3 [ ] climate — c pollution
4 [ ] line — d chart



Language

2 Look at the graphs. Complete the sentences comparing the countries' weather with *(not) as ... as ...* and the words in brackets.

1 Saudi Arabia is not as wet as (wet) Jordan.
2 Iraq .... (dry) Jordan.
3 Egypt .... (dry) Saudi Arabia.
4 Iraq .... (hot) Saudi Arabia.
5 Egypt .... (hot) Jordan.

3 Match to make sentences.

1 [c] A train is not as
2 [ ] Nessma writes in English as
3 [ ] The drought this year is not as
4 [ ] The football players are not playing as
5 [ ] Tamer likes reading as much as

a well as they did last week.
b he likes playing computer games.
c fast as a plane.
d carefully as she speaks it.
e dangerous as it was last year.

Writing

4 Answer the questions. Write full sentences.

1 Who is as tall as you in the class? ....
2 Who in your family is not as good at English as you? ....
3 Which school subject do you find as interesting as English? ....
4 Is the weather this week as hot as it was last week? ....
5 Do you think that green forms of transport are as good as usual forms of transport?
....

Vocabulary

1 Match the words with their meanings.

1 [d] canal
2 [ ] mosque
3 [ ] located
4 [ ] cotton

a in a particular place or position
b a plant used for making clothes
c a building where you can pray
d a long area of water made for ships or boats



Language

2 Complete the table.

verb	past	past participle
be	was	[1] been
catch	[2]	caught
choose	[3]	chosen
cut	cut	[4] ....
drink	drank	[5] ....
find	found	[6] ....
grow	grew	[7] ....
know	knew	[8] ....



3 Correct the underlined verbs.

1 Giza knows for its ancient pyramids. Giza is known for its ancient pyramids.
2 Farmers are grown a lot of oranges along the river. ....
3 Thousands of fish catch every day. ....
4 Mr Taha has remembered for his funny stories. ....
5 People are played football all around the world. ....
6 Cotton clothes made in Egypt. ....
7 Hundreds of photos of the Pyramids are taking every day.

....

6 Lesson 4



Vocabulary

1 Choose the correct answer from a, b, c or d.

1 Which of these is not an example of wildlife?

a chicken **b** turtle **c** dolphin **d** mouse

2 Which of these is not an example of tourism?

a going on boat trips **b** visiting temples
c going scuba diving **d** learning maths

3 Which of these can you not usually put in a recycling bin?

a bottles **b** paper **c** water **d** metal cans

Language

2 Complete the text about three hotels with the correct form of these verbs.

close damage grow ~~locate~~ recycle use visit

The North Hotel
The North Hotel is [1] located on a lovely beach and every year, the hotel is [2] .... by more and more tourists. However, the hotel owner said that last year, there were not as many turtles on the beach as usual. As a result, the hotel is helping the turtles. Parts of the beach are [3] .... to tourists so that turtles are safe. And at night, when the turtles leave their eggs in the sand, the hotel workers stop any tourists from visiting the beach.

The South Hotel
The South Hotel is near the coast, and every year, it takes tourists scuba diving. However, workers on the boats believe that coral reefs are often [4] .... by scuba divers. The hotel is now working with a charity that helps the coral reefs. Now some of the money that tourists pay for the boat trips is [5] .... to help protect the coral reefs.

The East Hotel
The East Hotel is very new. Only green energy from the sun and wind is used at the hotel. The hotel also produces very little rubbish: most of it is [6] .... All the fruit and vegetables at the hotel restaurant are [7] .... on local farms, and the people working at the hotel are all from the local villages.

Writing

3 Read the advertisement, then write an email of about 90 words saying which of the hotels from Exercise 2 should win the prize, and why.

....

....

....

Hotel Prize
Every year, a prize is given to the hotel that is best at looking after the environment. Tell us what you think!

- Which hotel should win the prize?
- How does it help the environment?
- How does it help local people?
- Email us to suggest this year's winner!

Listening

1 Listen to Dina talking about her school and answer the questions.

1 What is this week's project about? It is about rubbish at school.
2 What do they have in every room of the school? ....
3 What happens to the rubbish at the moment? ....
4 What is most of the rubbish in the bins made of? ....
5 What can they do with some of the rubbish? ....

Listening and speaking

2 Complete the dialogue between Dina and her friend Leila with these words.

How can we	How could	an interesting idea
People could	~~The problem is~~	Why don't we

Dina: Look at all the plastic water bottles in the rubbish bin. [1] The problem is that we use too many of them.
Leila: [2] .... stop people using them?
Dina: [3] .... ask people to use them again?
Leila: [4] .... we do that?
Dina: [5] .... take home the bottles, wash them, and bring them to school the next day.
Leila: That's [6] .... We can see what the teacher thinks.

3 Listen and check your answers to Exercise 2, then role-play the dialogue.

Writing

4 Write a paragraph about how we can recycle rubbish at school.

- What do you usually put in the bin?
- Can any of it be recycled or reused? How?
- What can't be recycled or reused? What can you do with it?

....
....
....
....
....

6 Lesson 6

Reading

1 Read, underline and correct the five mistakes in the article.

1 ☐ Global Recycling Day is an event in March. It aims to remind people of the importance of recycling things including paper, plastic, metal, water and even gas and oil. It <u>is</u> (was) started in 2018 and there are now recycling events in many different countries.

2 ☐ In 2018, people producing about 11 billion tonnes of rubbish around the world. At the moment, a lot of our rubbish is being burnt and this can lead to climate change.

3 ☐ No country recycles as much rubbish than Germany: it recycles more than 56% of it. In 1991, it recycles just 3%. South Korea recycles more than 53% of its rubbish. Coloured plastic bottles and some plastic cups are not using any more, because you cannot recycle them. Most countries hope to recycle more in the future.

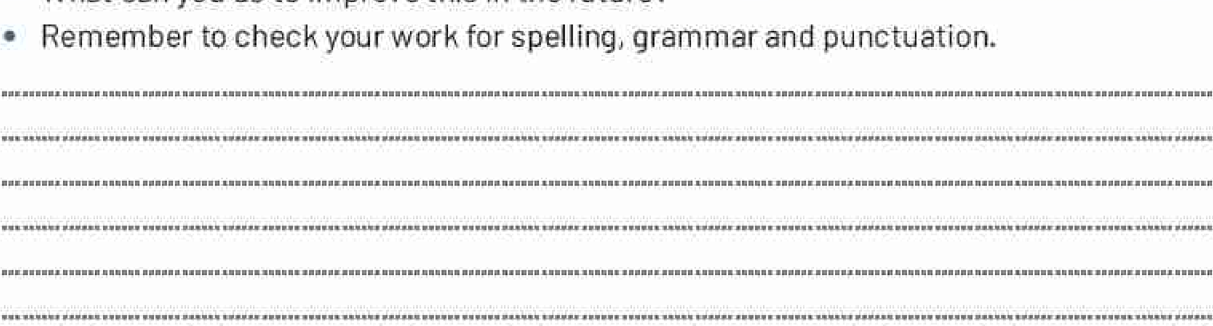
2 Read the article again and match the paragraphs 1–3 with the headings a–c.

- **a** What are countries doing about the problem?
- **b** What is Global Recycling Day?
- **c** So why is recycling so important?

Writing

3 Write a short report about recycling at home.

- What can and can't you recycle at home?
- What do you recycle at the moment?
- What can you do to improve this in the future?
- Remember to check your work for spelling, grammar and punctuation.



Review

1 Choose the correct word.

1. The Egyptians opened the Suez (Canal) / **River** in 1869.
2. **Tourist / Tourism** is very important to Egypt.
3. We should clean the river because it is very **polluted / pollution**.
4. We need more rain or there might be a **drought / flood**.

2 Complete the sentences with a comparative or *as* ... .

1. A bike is not as fast as a car.
2. Alexandria is not as big ....
3. Egypt is usually a lot hotter ....
4. My brother/sister is as ....
5. Our teacher speaks better ....

3 Choose the correct answer.

1. Which of these towns is located on the north-west coast of Egypt?
   (**a** Sidi Barrani) **b** Marsa Allam **c** Port Said
2. What is often polluted by plastic bottles?
   a air **b** water **c** fire
3. What is sometimes damaged by boats?
   a coral reefs **b** hotels **c** tourism
4. Which of these is not a green form of transport?
   a sailing **b** cycling **c** driving

4 Read and correct the sentences.

1. Sport is watch by people around the world. Sport is watched by people around the world.
2. The fish that we eat are catching in boats most mornings. ....
3. The Pyramids is visited by thousands of people every day. ....
4. Mohamed Salah known by people everywhere. ....

5 Write a fact file about your city.

My city: ....

- Location: ....
- Known for: ....
- What is sold: ....
- Why it is visited: ....

Review B



1 Listen and match the three telephone conversations 1–3 with the places the callers want to visit a–c.

a ☐ a museum **b** ☐ a castle **c** ☐ a nature reserve

2 Listen again and complete the sentences.

1 Caller 1 can see .... or could go scuba diving.
2 The tickets for caller 2 are .... on the musem website.
3 Caller 3 .... to go to the museum before 3 pm today.

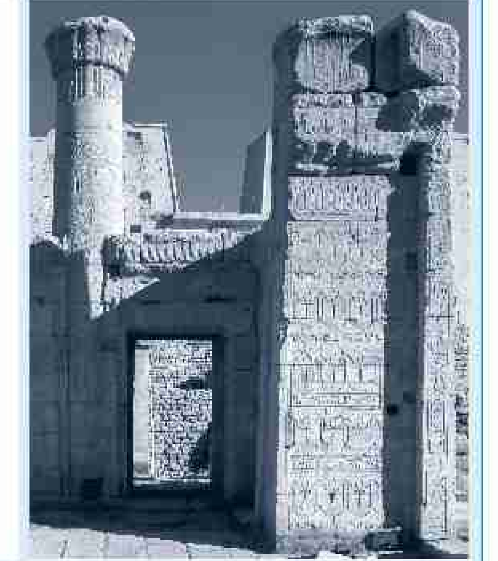
3 Choose the correct words.

1 You (**shouldn't**) / **don't have to** eat too many sweets. They are bad for you.
2 You **should / have to** wash your hands before you eat.
3 I **must / have to** remember to buy my friend a birthday present.
4 You **don't have to / mustn't** go to the gym, although it is a good idea.
5 The train leaves at 9 tomorrow, so you **mustn't / don't have to** be late.
6 You **have to / should** wear a uniform at that school, it's a rule.

4 Read and complete the article.

arch   awesome   biggest   have to   known   ~~located~~   which   who

The city of Edfu, which is [1] *located* to the west of the River Nile, is [2] .... for the famous Temple of Horus. For hundreds of years, people forgot about the temple until 1860, when a French man, Auguste Mariette, found part of a/an [3] .... in the sand. He realised that there were 12 metres of sand on top of the ancient building. People carefully took the sand off the temple, and today it is one of the [4] .... temples in Egypt. Tourists [5] .... buy a ticket to look around the temple, [6] .... is more than 2,000 years old. Tourists [7] .... go to the temple always remember this [8] .... building.



5 Complete the sentences with the correct form of the verbs in the box (past simple or past continuous).

drop	~~have~~	look	put	study	visit

1 While Mona was watching television, she had an idea.

2 While the students .... at the ruins, it started to rain.

3 I .... my phone while I was texting my friend.

4 While Basel .... at his computer, an important email arrived.

5 The class learned a lot about Ancient Egypt while they .... the museum.

6 Huda's grandparents arrived while she .... her clothes away.

6 Complete the sentences with the correct form of the adjective in brackets.

1 The city is always noisier (noisy) than the countryside.

2 Alexandria is .... (big) than Helwan.

3 Playing sport is .... (good) for you than playing computer games.

4 Is December as .... (wet) as January?

5 New Zealand is .... (far) from Egypt than Kenya.

6 The air in cities is usually a lot .... (dirty) than the air in the countryside.

7 Complete the definitions of these words.

1 A coin is something which you use to buy things with.

2 A servant is a person who ....

3 A boarding school is a place where ....

4 A lift is something which ....

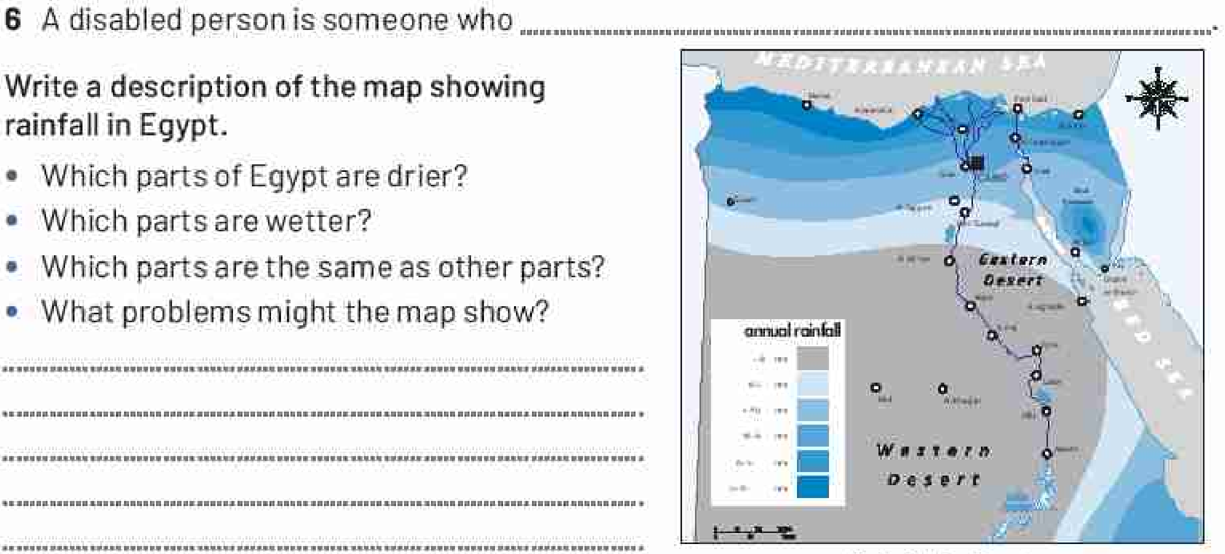
5 Tourism is something which ....

6 A disabled person is someone who ....

8 Write a description of the map showing rainfall in Egypt.

- Which parts of Egypt are drier?
- Which parts are wetter?
- Which parts are the same as other parts?
- What problems might the map show?

....
....
....
....
....



Rainfall in Egypt

End of Term Practice

1 Listen and choose the correct answer from a, b, c or d.

1 What is Aya's father's job?
- **a** a shop worker
- **b** a teacher
- **c** a street-food seller
- **d** it doesn't say

2 Why must Aya stay at home every day?
- **a** to work
- **b** to study
- **c** to look after her brothers and sisters
- **d** to plant trees

3 Where does Aya have to go in the evenings?
- **a** to school
- **b** to the shops
- **c** to a park
- **d** to her teacher's house

4 How does Aya feel when she gets home?
- **a** tired but grateful
- **b** angry
- **c** hungry
- **d** sad

2 Complete the following dialogue.

Manal: I can't come to your family party next weekend because my grandfather is in hospital.
Leila: [1] .... to hear that, Manal. I'll get something.
Manal: [2] ...., Leila?
Leila: I mean I'll buy him something that you can take to the hospital.
Manal: [3] .... don't we buy him something together?
Leila: That's an interesting [4] .... What can we get him?
Manal: We [5] .... buy him a magazine to read.
Leila: Good idea!

3 Read the following. Then answer the questions.

In 1925, a British adventurer called Leonard Woolley was exploring a palace in ancient Babylon (which is located in Iraq today), when he discovered a strange collection of objects. The objects all had labels on <u>them</u> and Woolley realised that this was probably the world's first ever museum! Woolley knew that rich people in the past used to collect special objects in their houses. In Babylon, the palace was the home of Princess Ennigaldi in the year 530 BCE. Some of the objects, however, were about 1,500 years older. Woolley did not know much about Princess Ennigaldi, but he learned that people were interested in history in the past as much as they are interested in it today. Isn't that fantastic?

1 What was Leonard Woolley exploring in 1925? ....

2 Why did he think the objects were from a museum? ....

3 What does the underlined word 'them' refer to? ....

4 Some of the objects in the museum were ...
- **a** about 2,000 years old.
- **b** the same age as the palace.
- **c** newer than the palace.
- **d** a lot older than the palace.

5 What do you think the word *collection* means?
- **a** a palace
- **b** an innovation
- **c** things without names
- **d** things you keep together

6 What did Leonard Woolley learn about people in the past?
- **a** They all had museums.
- **b** They were interested in history.
- **c** They were all very rich.
- **d** They were all fantastic.

4 Choose the correct answer from a, b, c or d.

1 ..... work in the street. They sell food.
  a Call-centre workers b Nurses c Engineers d Street-food sellers

2 Many people in the city live in a ..... of flats.
  a black b block c chest d house

3 The mountain was very high and we all felt ..... at the top because we thought we might fall!
  a scary b scared c happy d tall

4 Kareem's cousin is ..... and never puts his books away.
  a messy b cruel c serious d tidy

5 Eyad works as a ..... for a charity that helps to clean the local beach.
  a patient b figure c model d volunteer

6 Where did your grandparents ..... ?
  a lived b used to live c use to live d living

7 The nurse is a ..... . She saved a lot of people.
  a hero b beggar c manager d servant

8 While Hassan .... to school, he saw a famous squash player.
  a was walking b is walking c walked d walks

9 You must not ..... the objects in the museum.
  a touch b belong to c relax d see

10 The new book .... I bought is very interesting.
  a who b where c that d when

5 Complete the sentences with the correct form of the word(s) in brackets.

1 The Egyptian handball team (win) .... the competition last year.
2 Karim (take) .... a photo of the museum at the moment.
3 Cotton clothes (sell) .... all over the world.
4 Mona (have) .... to wear the uniform at school.

6 Choose one of the following:

- Write an email of 80-90 words to a penfriend telling him or her about your daily routine.
- Write a blog of 80-90 words about a historic place you visited.

Irregular verbs

Present simple	Past simple	Past participle
am/is/are	was/were	been
become	became	become
begin	began	begun
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cut	cut	cut
drink	drank	drunk
drive	drove	driven
do	did	done
eat	ate	eaten
feed	fed	fed
feel	felt	felt
find	found	found
forget	forgot	forgotten
get	got	got
give	gave	given
go	went	gone
grow	grew	grown

Present simple	Past simple	Past participle
have/has	had	had
know	knew	known
make	made	made
put	put	put
read	read	read
run	ran	run
say	said	said
see	saw	seen
sit	sat	sat
sleep	slept	slept
spend	spent	spent
swim	swam	swum
take	took	taken
tell	told	told
think	thought	thought
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

Glossary

a

air pollution (n) [U6]: dirt and dangerous chemicals in the air, often from traffic

arch (n) [U4]: a curved (half circle) part of buildings

armchair (n) [U1]: a large comfortable chair with parts to put your arms on

attractive (adj) [U1]: nice to look at

awesome (adj) [U4]: very good, great (informal English)

axis (x and y) (n) [U6]: the lines that have numbers/information on it on a graph (x at the bottom and y at the side)

b

(in the) background (n) [U2]: the part that seems furthest to you in a picture or photograph

bar chart (n) [U6]: a diagram or picture that uses bars (rectangles) of different colours and sizes to show different amounts

basin (n) [U1]: a bowl for washing, usually with taps, in a bathroom, bedroom, etc.

beggar (n) [U5]: a poor person who lives by asking other people for money or food

behave (v) [U5]: do things in a particular way. *The children always behave very well.*

bin (n) [U5]: a place for rubbish

block of flats (n) [U1]: a tall building with more than one floor with flats for people to live in

boarding school (n) [U5]: a school where the students can live during the school year

c

call-centre worker (n) [U2]: a person who works in a big office in which people speak to customers on the phone

calligraphy (n) [U2]: beautiful writing using special pens or brushes

canal (n) [U6]: a river made by people, for ships, boats, etc.

careless (adj) [U2]: not paying enough attention to what you are doing

carry (v) [U5]: hold something in your hands and take it from one place to another

charity (n) [U3]: an organisation that gives money, food, etc. to people who are in need

chest of drawers (n) [U1]: a piece of furniture with drawers (boxes with handles on them) to put things in

clay (n) [U4]: a type of mud (earth and water). It is soft when wet, but becomes hard when it is dry, and you can make things with it

climate change (n) [U6]: changes in the Earth's weather caused by things that humans are doing

coin (n) [U4]: a small, flat piece of metal, usually round in shape that we use as money

communicate (v) [U2]: share information with others by speaking, writing or in other ways

community (n) [U5]: all the people who live in a particular area, country, etc.

company (n) [U4]: a business that makes money by producing or selling things or services

competition (n) [U3]: an event at which people try to win something or be more successful than others

computer engineer (n) [U2]: a person who mends or works with computers

cruel (adj) [U5]: very unkind. *It is cruel to hurt animals.*

cut [Un] [U3]: an injury when something cuts you, made by something sharp

d

damage [v] [U4]: have a bad or harmful effect on something so that it is broken or spoiled

deaf (adj) [U2]: not able to hear anything or not able to hear well

debate [Un] [U4]: when different people with different ideas talk about a subject

design [Un] [U4]: a pattern used to decorate something

disabled (adj) [U5]: not able to use part of the body well, often after an injury or disease

donate (v) [U5]: give money, food, clothes, etc. to help a person or an organisation

drought (n) [U6]: when there is no rain for a long time and everything is very dry

e

emergency (n) [U3]: when something dangerous and serious (such as an accident or fire) happens suddenly, and you need to deal with it quickly

empathy (n) [U2]: the ability to understand how someone feels

f

fantastic (adj) [U5]: extremely good; excellent

feed (v) [U1]: give food to a person, group or animal

female (adj) [U3]: being a woman or a girl

figure (n) [U4]: a picture or model of someone

flood (n) [U6]: a large amount of water that covers an area that was dry before

(in the) foreground (n) [U2]: the part that seems nearest to you in a picture or photograph

food stall (n) [U2]: a large table or open shop on the street where people cook and sell food

g

give back (v) [U5]: return something to someone

grateful (adj) [U2]: feeling and showing that you want to thank someone because of what they have done or given you

green (adj) [U6]: connected to protecting the environment. *We should all use green energy.*

h

handball (n) [U3]: a game like football, in which people can throw the ball into a goal

hero (n) [U3]: a person that people admire because they have done something very brave or good

heroic (adj) [U3]: very brave or great

historic (adj) [U4]: connected with history or with the past

i

infection (n) [U3]: a disease in a part of your body

interview (n) [U1]: a formal meeting in which someone asks you questions about yourself and your life

j

junior (adj) [U3]: connected with young people or involving young people

k

kindness (n) [U5]: the quality of being kind – generous, helpful and caring towards other people

l

lamp (n) [U1]: something that gives light

large (adj) [U1]: big

lift (n) [U5]: a machine that carries people up or down a tall building

line graph (n) [U6]: a diagram or picture that uses lines to show how different pieces of information are related to each other

locate (v) [U6]: find or discover the exact position of something

look forward to (v) [U2]: feel pleased and excited about something that is going to happen

lungs (n) [U3]: the parts of the body inside the chest which we use to breathe

m

make friends (v) [U5]: become friends with someone for the first time

make sure (v) [U2]: take special care and attention to do something. *Please make sure you buy some bread.*

manager (n) [U3]: a person whose job is to organise people in a company or business

mask (n) [U4]: something that you wear to cover part or all of your face

melt (v) [U6]: change from ice to water

messy (adj) [U5]: very untidy

mirror (n) [U1]: a piece of special glass in which you can see yourself and what is behind you

n

natural disaster (n) [U3]: something that happens in nature and causes a lot of damage, for example a flood or an earthquake

p

papyrus (n) [U4]: a type of paper made from plants that was used in ancient Egypt

park (v) [U2]: put a car, lorry, van, etc. in a place where it can stay for a period of time

patron (n) [U3]: a person who gives money to help people or places

pick up (v) [U5]: lift someone or something

(That's a) pity (n) [U2]: something you say to show you feel sad about something

police officer (n) [U2]: a male or female member of the police

polluted (adj) [U6]: made dirty or dangerous by chemicals or other dirty things

poor (adj) [U1]: not having enough money to live well

princess (n) [U5]: the daughter of a king or queen

prison (n) [U1]: people go to prison if they do something wrong or bad. *They sent the man to prison after he took a computer from a shop.*

proud (adj) [U3]: feeling happy about something you have done or are connected with

pump (v) (n) [U3]: make water, air, gas, etc. move in a particular direction; the thing you use to do this

put away (v) [U5]: put something in the place where you usually keep it when you are not using it

r

random (adj) [U5]: done or happening by chance and not according to any plan

railway line (n) [U1]: the metal 'road' that a train travels on

routine (n) [U1]: your usual way of doing things, especially when you do them in a fixed order at the same time

ruins (n pl) [U4]: the broken parts that are left of a building or city

run after (v) [U5]: run quickly to catch or stop someone or something

s

scared (adj) [U3]: frightened or afraid that something bad could happen

scientist (n) [U3]: someone who studies and works in science

senior (adj) [U3]: more advanced and/or older

senet (n) [U4]: an Ancient Egyptian game

serious (adj) [U6]: bad or dangerous enough to make you worried

servant (n) [U5]: someone who works in another person's house and cooks, cleans and does other jobs for them

sharp (adj) [U2]: having a thin edge or point that can cut something or make a hole in something. *The knives are very sharp.*

shopkeeper (n) [U5]: a person who owns and runs a shop

sign language (n) [U2]: a way of talking to people who cannot hear, using hands instead of words

smile (n) [U5]: an expression on your face in which you raise the corners of your mouth because you are happy, or because you think something is funny

sports coach (n) [U3]: a person who trains or helps people to do a sport

spotlight (n) [U6]: a very bright, strong light that you can shine on a certain area; also a focus on some information

stranger (n) [U5]: a person you do not know

street-food seller (n) [U2]: a person who prepares or sells food in the street, sometimes from a van or stall

striped (adj) [U2]: with long lines of colour that are a different colour from the areas next to them. *A zebra is striped.*

surgeon (n) [U3]: a special doctor who knows how to look inside a person's body to help people who are ill

t

tap (n) [U1]: something your turn on or off to get water

tidy up (v) [U5]: make a place look better by putting things in their correct places

tool (n) [U4]: an instrument that you hold in your hand and use for making or repairing things

touch (v) [U4]: put your hand (or another part of your body) on something

tourism (n) [U6]: the business of providing places to stay and things to do for people who are on holiday

towards (n) [U2]: in the direction of, or closer to somebody/something

v

vase (n) [U4]: something which people put flowers in, or have in their home as decoration

volunteer (n) [U3]: a person who does a job without being paid for it

w

ward (n) [U2]: a large room in a hospital for people who need to stay in the hospital for one night or more

wardrobe (n) [U1]: a large cupboard in which you can put your clothes

wedding (n) [U2]: a ceremony in which people get married

wildlife (n) [U6]: animals and plants that live in natural conditions

win (v) [U3]: the first person or team in a game or competition

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